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Name.....

Reg. No.....

**THIRD SEMESTER (CBCSS—UG) DEGREE EXAMINATION
NOVEMBER 2023**

English

ENG 3B 04—ENGLISH GRAMMAR AND USAGE

(2019—2022 Admissions)

Time : Two Hours and a Half

Maximum : 80 Marks

I. Read the following questions and do as directed. All questions can be answered. Each question carries two marks. (Ceiling : 25 marks) :

- 1 My friend bought a nice new car last month. (Classify the words in the sentence into form class and function class).
- 2 She was trying hard to conceal the hard truth from her family. (Identify the parts of speech the underlined words belong to).
- 3 Write a sentence with a gerund as its object.
- 4 It's important that she be informed of the changes. (Identify the mood of the statement and justify your answer).
- 5 She was really excited to read the poem. (form inflectional and derivational variants of the underlined word).
- 6 It was really difficult to put up with the noisy chef. (Identify the phrasal verb in this sentence and give its meaning).
- 7 Make a sentence using the idiom *spill the beans*.
- 8 Develop the given pattern into a sentence :
S + V + O + Complement.
- 9 This smart watch doesn't work. I bought it last week. (Combine into a single sentence using a subordinating conjunction).
- 10 The leader, as well as his followers, have left the party. (Correct the mistake in the sentence and justify your correction).

Turn over

- 11 Write a sentence with a dependent clause followed by two main clauses.
- 12 I will have finished the work by next Monday. (Identify the tense of this sentence).
- 13 Hamda is one of the tallest girls in the class. . (Rewrite using the positive degree of the underlined word).
- 14 When the police arrived, the thief went away. (Correct the mistakes, if any, and justify your changes)
- 15 I think that man is a stranger in this area. (frame a question tag).

II. Read the following questions and do as directed. All questions can be answered. Each question carries 5 marks. (Ceiling: 35 marks) :

- 16 Analyse the pattern of the following sentences and say what type they belong to :
 - (a) The minister inaugurates the new bridge.
 - (b) Please leave your footwear outside.
 - (c) Why is the town under police surveillance ?
 - (d) How silly your argument sounds !
 - (e) Since the Principal was on leave, I didn't get my certificates attested.
- 17 Understand the tenses of the following sentences and convert them into corresponding past tenses :
 - (a) She prays aloud every morning.
 - (b) Nina is waiting for her visa.
 - (c) Diya have been expecting her appointment letter.
- 18 Rewrite the following according to correct usage. Justify the changes you have made.
 - (a) I am seeing a short man coming and speaking to the policeman !
 - (b) Renu met Githu after a decade when she was on a picnic.
 - (c) A panel of experts are visiting the draught affected area tomorrow.
- 19 Identify the clause pattern in the sentences and convert them into other patterns :
 - (a) Spotting all errors, he began to rewrite the draft.
 - (b) The road was rough, but we drove fast.

- 20 Give two examples each for the use of the auxiliary can to express ability, to make polite request, and to express the possibility of an action in the future.
- 21 Each of the following sentences has a mistake. Identify the mistake and rewrite them correctly.
- (a) He is enough strong to do this work.
 - (b) Walk carefully lest you may fall.
 - (c) These three boys help each other.
- 22 Change the voice of the following :
- (a) That window was broken by those two boys.
 - (b) Who wrote this long poem ?
 - (c) When did you attend the viva voce ?
- 23 Rewrite the following text by correcting the collocation errors in it. Underline the changes you made :

When all candidates were gone, Julie was sitting lonely at the corner of the hall. She had no plan how to face her parents. She had come for the interview with much hopes and was even thinking of changing her residence to the city. But all her hopes were broken when the result came.

III. Answer any *two* of the following. ($2 \times 10 = 20$ marks) :

- 24 Read the following passage and note the mistakes in it. Specify if the mistake is related to tense, concord, preposition etc. Rewrite the sentences correctly and justify each of the changes you made :

Why are drugs especially dangerous for young people? Young people's brains are growing and developing until they are in their mid-20's. This is especially true of the prefrontal cortex, which is used to form decisions. Taking drugs when young can interfere in developmental processes occurring in the brain. It can also effect their decision-making. They may be more likely to do risky things, such as unsafe sex and thoughtless driving. The earlier young people start using drugs, the greatest their chances of continuing to use them and become addicted for drugs later in life. Taking drags when you are young can contribute in the development of adult health problems, such as heart disease, high blood pressure, and sleep disorders.

Turn over

- 25 Elucidate any *five* rules of tag questions in English, giving two examples for each.
- 26 Rearrange the jumbled words given below to form meaningful sentences. Then identify the tense of each sentence :
- the temple architecture/form an/sculptures and paintings/ of/essential part.
 - we/enjoy/the/much more/borrowed ones/our own books/reading/than.
 - have become/part of/developing city/airports/an essential/a.
 - is situated/north-eastern/Konark temple/side/on the /of Puri.
 - that life began/centuries ago/scientists think/twenty million/on earth/about.
- 27 Study the following table and frame ten correct sentences from it. Use different structures/ tenses so that your answer includes statements, questions, negatives, and sentences in present, past and future tenses :

He			a new apartment
She			joined the army
It			learning how to lecture
They	Am/is/are/ was/ were		the letter nicely
We	Do/does/did	not	text me in time
I	Have/has/had		asked many questions
Jim and Jan	Will/will have		running a hotel in the town
Nancy			a new manager next week
			a lame foot
			waiting to argue with me.